

Open Gifted

General Checklist - Secondary for identifying exceptionally able students The student...	Name
has extensive general knowledge	
has a keen interest and actively pursues interest in the world - politics, economics, social issues, reads newspapers, watches news etc.	
has quick absorption and recall of information, seems to need no revision and is impatient with repetition	
easily grasps underlying principles and needs the minimum of explanation	
reluctant to practise skills already mastered, finding such practice futile	
provides responses to assignments that are consistently highly creative relative to the norm.	
More likely to debate questions before answering	
draws generalisations quickly and easily	
displays exceptional curiosity	
displays intense questioning as a search for meaning; rejects superficial explanations	
listens only to part of the explanation and appears to lack concentration and even interest but always know what is going on	
notes detail and quick to see similarities and differences	
becomes absorbed for long periods when interested and may be impatient with interference or abrupt change	
perfectionist	
is perceptive in discussions about people's motives, needs and frailties	
shows sensitivity and reacts strongly to things causing distress or injustice	
has advanced understanding and use of language but sometimes be hesitant as they search for and use the correct word	
high level of task commitment relative to the norm	
daydream and seem lost in another world	
may display unusual leadership ability for age	
quirky and/or inventive sense of humour; 'quick-witted'	
Questions school rules rather than blindly accept them (can be mistaken for challenging rules!)	
Waits behind in class to discuss with the teacher the topic of class lesson	
Special Educational Needs	
Adapted from NCCA Guidelines for Teachers of Exceptionally Able Students www.giftedcourse.com	